

Module specification

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Module code	LAW611
Module title	Dissertation (Law)
Level	6
Credit value	30
Faculty	Glyndwr University: Faculty of Social and Life Sciences Bloomsbury Institute: School of Law
Module Leader	TBC
HECoS Code	100485 (Law) 100692 (Legal Practice)
Cost Code	GACJ

Programmes in which module to be offered

Programme title	Is the module core or option for this programme
LLB (Hons) Law and Legal Practice	Option
LLB (Hons) Law and Legal Practice [Top-up]	Option

Pre-requisites

None

Breakdown of module hours

Learning and teaching hours	24 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	3 hrs
Total active learning and teaching hours	27 hrs
Placement / work based learning	0 hrs
Guided independent study	273 hrs
Module duration (total hours)	300 hrs

For office use only	
Initial approval date	8 April 2022
With effect from date	June 2022
Date and details of revision	
Version number	1

Module aims

The module aims to:

- Enable students to exhibit a detailed, critical and research-informed knowledge of an area of law chosen by the student.
- Enable students to exhibit the key graduate skills of independent learning, synthesis, critical analysis and critical evaluation.

Module Learning Outcomes - at the end of this module, students will be able to:

1	Produce a dissertation proposal on an identifiable legal issue based on a feasible research question.
2	Gather varied sources of information using a range of research skills.
3	Undertake detailed and critical research in an area of law chosen by the student.
4	Demonstrate the skills of synthesis, critical analysis and critical evaluation.
5	Demonstrate an appropriate dissertation writing style that balances the demands of brevity, comprehension and criticality.

Assessment

This section outlines the type of assessment task the student will be expected to complete as part of the module.

Indicative Assessment 1: Will take the form of a 1,000 word dissertation proposal.

Indicative Assessment 2: Will take the form of a 5,500 word dissertation.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1, 2	Research Proposal	10%
2	3, 4, 5	Dissertation	90%

Derogations

None

Learning and Teaching Strategies

The module will be completed over one term.

In the term prior to the dissertation starting, students will attend 12 hours of lectures and seminars, and 12 hours of learning sets.

Lectures: Provide a broad outline structure for each topic to be covered. Lectures offer a good way of covering a lot of information and, more importantly, of conveying ideas to many people at once.

Seminars: Enable students to undertake directed self-study and to answer questions and solve problems which are set by the lecturer. Students will present their answers and solutions to the seminar group. It will enable students to explore further the topics introduced in the lectures and the tasks performed in the workshops.

Learning sets: Provide students with the opportunity to develop their own research ideas (initiated through the lecture and seminar input) in a group environment, thereby allowing peer input and review.

At the end of the term prior to the dissertation, students will submit a dissertation proposal.

Throughout the dissertation proposal and dissertation completion stage, students are entitled to 3 hours of individual supervision.

Individual supervision: Provides students with the opportunity to work on a one-to-one basis with their allocated academic supervisor.

Student digital literacies are developed on this module through the use of, *inter alia*:

- Online libraries and databases for gaining access to full-text journal articles and eBooks, including Westlaw UK and Westlaw Practical Law.
- Communication means provided through the VLE and learning technology applications.
- Assessment and feedback tools such as Turnitin and the VLE's Gradebook – enabling timely and detailed feedback on student work.
- Web-based Office 365.

Indicative Content

- Planning a dissertation and formulating research questions
- Ethics in research
- Conducting a literature review
- Undertaking additional research and detailed analysis of the research
- Writing the dissertation

Indicative Bibliography:

Essential reading

Salter, M. and Mason, J. (2007) *Writing Law Dissertations: An Introduction and Guide to the Conduct of Legal Research*, Pearson

Other indicative reading

Students will be expected to consult a range of law journals (within Birkbeck Library and/or through Westlaw) with a view to developing appropriate legal research skills and to access supplementary readings in preparation for assessments.

Employability skills – the Glyndŵr Graduate

Each module and programme is designed to cover core Glyndŵr Graduate Attributes with the aim that each Graduate will leave having achieved key employability skills as part of their study. The following attributes will be covered within this module either through the content or as part of the assessment:

Core Attributes

Engaged
Enterprising
Creative
Ethical

Key Attitudes

Commitment
Curiosity
Resilience
Confidence
Adaptability

Practical Skillsets

Digital Fluency
Organisation
Critical Thinking
Communication